

WILSHIRE PARK ELEMENTARY SCHOOL

3600 Highcrest Road NE

St. Anthony, Minnesota 55418

Phone: 612.706-1200 FAX: 612.706.1240

2019-20 School Year

Dear Parents/Guardians:

RE: WILSHIRE PARK BEHAVIOR PLAN

Attached is the Wilshire Park Behavior Plan. Please read and review it with your children so they know the expectations and understand that we are working together to create a productive and safe learning community. A focus is on preventing bullying at school.

Parents/Guardians should save this copy of the Behavior Plan for future reference. Thank you for your continued support in helping to make Wilshire Park a safe and healthy environment. Together we can make a difference!

Please sign and return the student/parent signature form right away to your child's teacher.

Sincerely,

Kari Page, Principal

Anna Nagle, Dean of Students



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PLEASE SIGN AND RETURN TO YOUR CHILD'S TEACHER

To: _____
Teacher's Name

Date: _____

We read and understand the behavior plan for our school.

Parent/Guardian: To help teachers better track permission forms, there will be a form on your child's desk at Meet and Greet on which you can acknowledge and sign all permission forms for the 2019-20 school year. **You do NOT need to sign this form**, however, please keep this information for future reference.

Bullying Prevention

The St. Anthony-New Brighton School Board revised the Bullying Prohibition Policy 514 in August 2014. The information below is a brief summary. Please read the entire policy, which can be found on the website, www.isd282.org.

Purpose:

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment.

General Statement of Policy:

An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property or property immediately adjacent to school grounds, at school-functions or activities, or on school transportation or at bus stops. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying.

The Definition of Bullying:

"Bullying" means intimidating, threatening, abusive or harming conduct that is objectively offensive and:

- An actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
- Materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services or privileges.
- Causes physical harm to a student or student's property or causes a student to be in reasonable fear of harm to person or property;
- Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student;
- "Cyber bullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device.

The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

The Serious Nature of Bullying:*

- Children being bullied need and deserve adult intervention and help.
- Problem is too serious for them to solve alone.
- Without intervention, the problem will not go away.
- Bullies will keep bullying unless adults do something about it.

* *Bully-Proofing Your School*, Carla Garrity, Kathryn Jens, William Porter, Nancy Sager and Cam Short-Camilli, p. 39. c1994-1997.

WILSHIRE PARK BEHAVIOR PLAN

STATEMENT TO PARENTS

Wilshire Park is a learning community of students, parents and staff. As a parent, you play a vital role in your child's success. Please read the philosophy, rules, recognition, and consequences with your child; then sign the attached form and return it to your child's teacher. When students, parents and staff work together, our school climate is greatly improved.

PHILOSOPHY

The students of Wilshire Park Elementary School are entitled to learn and develop in a safe environment which promotes respect of self, others and property.

EXPECTATIONS FOR STUDENTS

At Wilshire Park, we expect students to behave responsibly. Students contribute to a school environment that promotes learning by:

- ❖ Showing self-control and respect for others by not hurting anyone on the inside (feelings) or the outside (body).
- ❖ Showing respect for property by taking care of things belonging to themselves and others.
- ❖ Following directions given by all school staff members.
- ❖ Students are expected to:
 - Walk in hallways and rooms
 - Use appropriate language
 - Speak to others in a respectful manner
 - Refrain from fighting (this includes pushing) and bullying
 - Avoid physically abusing others, vandalizing property, and stealing

Our specific indoor/outdoor expectations are posted in all classrooms and in other areas of the building. They are reviewed with students in a variety of ways.

RECOGNITION

Our behavior plan is based on the premise that students should exhibit appropriate behavior. Because children are continually changing and developing, appropriate behavior will be recognized throughout the year.

CONSEQUENCES

Consequences are given for inappropriate behavior at school or on the bus. The behaviors for which consequences are given include:

Disrespectful behavior	Pushing	Possession of unsafe/illegal items
Physical abuse	Vandalism	Inappropriate language
Stealing	Not following directions	Disruptive behavior
Throwing things	Teasing/Harassment	Lack of respect for property
Fighting	Running	Not keeping hands off others
Bullying	Yelling	Other inappropriate behavior

Consequences may include:

Warning	Teaching appropriate behavior
Receiving an Office Referral	Thinking (writing and reflecting) Time
Phone call to Parent/Guardian	Detention (during lunch)
Loss of Privileges	Behavior Plan
Conference(s) with Student/Staff/Parent	Suspension
Dismissal from school	Expulsion

The specific consequences are related to the severity of the inappropriate behavior or patterns of repeated inappropriate behavior(s). This plan follows the federal Individuals with Disabilities Educational Act (I.D.E.A.) guidelines and Minnesota's Pupil Fair Dismissal Act.

Wilshire Park Elementary School

Bus Guidelines

At the bus stop:

- Get to your bus stop five minutes before your scheduled pick-up time.
- Respect the property of others while waiting at your stop.
- Use appropriate language.
- Stay away from the street, road, or highway while waiting for your bus.
- Don't approach the bus until it stops.
- If you must cross the street, always cross in front of the bus where the driver can see you and signal for you to cross.
- Fighting, horseplay, and bullying are not allowed at bus stops.

On the bus:

- Obey the bus driver.
- Sit in your assigned seat.
- Stay quietly seated, with your hands and feet to yourself.
- Keep objects and all parts of your body inside the bus at all times.
- Keep the aisles clear of legs, backpacks, etc.
- Stay in your seat until the bus stops.
- Do not throw objects while riding the bus.
- No eating or drinking on the bus.
- Fighting, horseplay, and bullying will not be tolerated on the bus.

Wilshire Park Elementary School Lunchroom Behavior Expectations

1. Talk quietly with others at your own table. No yelling or shouting or inappropriate language in the lunchroom. Pay attention when announcements are being made.
2. Raise your hand to get the supervisor's attention if you need something. You must stay seated at the table at all times.
3. Use your best table manners and have appropriate mealtime behavior.
4. Do not get up to leave your table until the lunch staff dismisses you.
5. Carefully deposit your silverware in the silverware tub. Put any leftover milk in the milk tub and garbage in the cans.
6. Stack your tray neatly in the wash window.
7. If you are being dismissed for recess, walk quietly in the hallways and go directly to the playground.
8. If you are dismissed to your room, line up and wait quietly for your teacher.

PLAYGROUND/RECESS RULES AT WILSHIRE PARK

1. Be kind to one another. Include all those who want to play.
No verbal or physical abuse will be allowed.
2. Wear proper clothing for the weather. Wear shoes at all times.
3. Stay on the playground unless the supervisor gives permission to leave.
4. Stay away from the street. Ask an adult to get balls.
5. The hill on the west side of the playground is off limits.
6. Slide DOWN the slide only.
7. Play on playground equipment safely. No tree climbing or jumping from tall equipment.
8. No rock, woodchip, ice or snowball throwing.
9. The following are not allowed:
 - Food
 - Bats and hard balls
 - Roller blades, scooters, all cycles or skateboards
 - Electronic toys
 - Make-up
 - Weapons
10. Line up as soon as class whistle is blown or cowbell is rung.